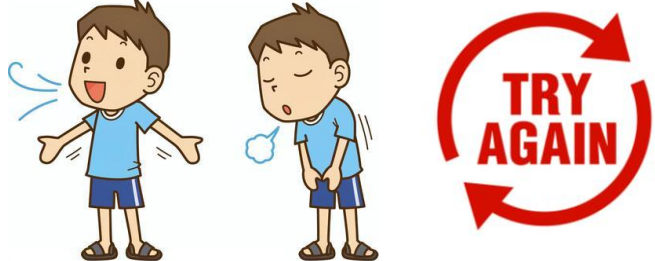**Abstract**

Autism spectrum disorder (ASD) is a neurodevelopmental disorder that affects social communication skills, social interaction skills, and restrictiveness and repetitiveness of behaviors. Included in social and communication skills are self-determination, the ability for an individual to set and achieve goals, and self-advocacy, the ability for an individual to identify and express their own needs. There has been a growing interest in these concepts in the field of behavior analysis and education and these skills are essential for individuals in living independently. A majority of research in this area has focused on participants 14 years and older in the context of educational meetings. The purpose of the current study was to teach initial self-advocacy skills to individuals aged 13 and younger by means of a treatment package containing behavioral skills training and a social script in the context of making an introduction. A multiple-probe across participants design was used with three autistic males. The results from this study showed the training package to be effective and the skills generalized to novel adults. Future research should look at teaching individuals a variety of related skills at younger ages and in more contexts.

BL   Behavior Skills Training w/ Script   Post-BST   Generalization

change in
BST
protocol

Brandon

Percentage of Steps Correct

re-
introduced
visual

removed
visual

Santiago

Randy

Sessions
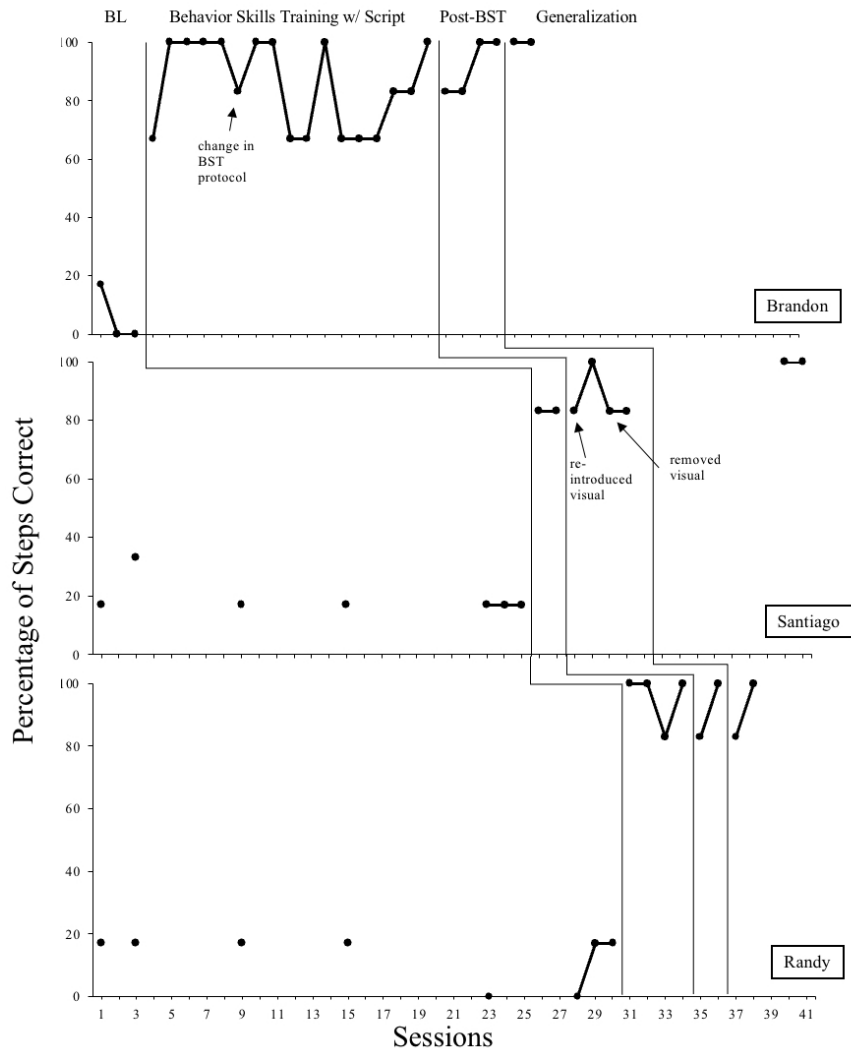
1		My name is: *(participant and/or implementer write participant name)*
2		Sometimes I get frustrated
3		I need: To breathe and try again
4	*(participant and/or implementer attach preferred activity with velcro)*	I love: *(participant and/or implementer write in preferred activity)*
5		Thank you

References

Schena, D., Rosales, R., & Rowe, E. (2023). Teaching self-advocacy skills: A review and call for research. *Journal of Behavioral Education, 32,* 641-689. https://doi.org/10.1007/s10864-022-09472-7

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